

**Teaching Maneuvers** 

Advanced Knowledge of the Commercial Maneuvers – The How's and the WHYs! Power Hour 199



**Deep Dives Into** 

Steep Spirals



**Deep Dives Into** 

Chandelles



**Deep Dives Into** 

Lazy Eights



**Deep Dives Into** 

**Eights on Pylons** 



What's Right and What's Wrong

The images in the handbooks are not quite right!



What we will cover

The descriptions of to perform the maneuvers are mostly right!



**Eights on Pylons** 

At a particular altitude for a given groundspeed a point on the ground will appear to pivot



**Eights on Pylons** 

The question that isn't answered is WHY?



What we will cover

It's about a little geometry



Your line of sight equates to the angle of bank – This defines a cone





## Too low – Apex of the cone is below the earth – a circle is made





Too high – a circle is also made but in a different direction

# WHAT IF THE ALTITUDE IS TOO HIGH?





The higher the speed the larger the radius and vice versa









Pivotal Altitude=(GS)<sup>2</sup>/11.3

It is only necessary to calculate the highest pivotal altitude. Why not the lowest too?



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

PA with a 20kt tailwind is 1071 ft PA with a 20kt headwind is 434 ft



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

You would only need to fly between these two altitudes if you maintained the same indicated airspeed



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

Indicated airspeed is allowed to vary during this maneuver



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

If too high – pitch forward. This lowers the altitude and increases the airspeed which in turn raises the pivotal altitude



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

If too low – pitch up. This increases the altitude and decreases the airspeed which in turn lowers the pivotal altitude



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

This is referred to as a doubling effect



# Pivotal Altitude=(GS)<sup>2</sup>/11.3 – Example 90Kts with 20kt wind

This is also the reason that only small changes in altitude are made



## This diagram is WRONG!





## The angles between the pylons are too shallow





# At 45° the pylon would be intercepted and left at different points





## The solid red lines show where the turn would begin and stop





## It's sooner than they have drawn with the dashed red line





The pattern over the ground is incorrect – it shows constant radius





## But there is wind – No correction for wind while turning can be made





# If you try to correct for wind in the turn – your line of sight will change





## The real ground track would resemble the red line





## You are farthest from the pylon when no longer drifting – Red circles





## You are farthest from the pylon when no longer drifting – Red circles





**Steepest bank – red circles** 




Because no correction for wind drift is done while turning – A steep turn is required here to not get blown across the pylon





# From the 1965 Flight Training Handbook





# **Steep Spirals**





# **Steep Spirals**





## **Some Lost Information – Recovered Here!**





## In the beginning it was over 10 turns to teach vertigo avoidance





# After no vertigo – a ground reference is introduced to spiral over





# The maneuver is started UPWIND. Why?





## Why are all other ground reference maneuvers started downwind?





## Because the max bank angle allowed is 45°





#### The downwind is where the steepest bank will be thus up to 45°





## All other points during ground reference maneuvers will be under 45°





## The Steep Spiral started Upwind with an allowable bank angle of 60°





# The reason is that is was supposed to be landed from





# At the completion of the turns the airplane was upwind for landing





# Airspeed is the first parameter to go out of standard





#### **Originally the speed was 1.3-1.4 Vso – Accelerated stall avoidance**





# Today a "Glide Speed" is used – Typically best glide





## As bank angle increases, airspeed lost due to drag – Lower the nose





# As bank angle decreases, airspeed increases – Raise the nose





# The point to spiral over must be very close to the airplane fuselage





# Chandelles





# The image is not 100% correct





# The turn radius decreases as speed is lost – It won't look like depicted





# What is the pitch attitude at the 90° point?





# It's the pitch attitude if held would result in the airplane being just above stall at the 180° point





# Varies with the plane, density etc.





## When is right rudder used less in a Chandelle - to the left or right?





## When is right rudder used less in a Chandelle - to the left or right?





# To the right during roll out – Why?





# Left turning tendencies pull you left.





## When rolling out of a chandelle to the right, left aileron is used to raise the wing.





## This causes adverse yaw to the right helping cancel the left turning tendencies





#### Rolling out of a chandelle to the left you use right aileron to raise the wing





# This causes adverse yaw to the left, adding to the left turning tendencies so more right rudder is needed





# Lazy Eights




## This image is not 100% correct – Similar to the Chandelles image





#### As the speed decreases the radius of the turn decreases





## This image shows the turn radius mostly the same





## The maneuver resembles a snowboarder in a half pipe





## Entry speed is fast but at the top of the pipe it's slow – small radius





# If the speed isn't slow enough at the 90° point the turn will not be completed to 180°





## Visual references for 45°, 90°, 135° and 180° should be on the horizon





## Rudder pressure – Rolling right at low airspeeds and high-power settings requires the most right rudder





## **Overbanking tendency requires slight opposite aileron**





### As speed decreases the outer wing produces more lift than the inside wing





Example: At very low speeds the inside wing may be almost stationary across the ground but the outside wing is still moving causing more lift and overbanking





#### **Example:** The faster the airspeed, the less this happens



